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Applicant: 29 4950 SOUTHERN REGIONAL - Ocean

ARP Safe Return Plan ▾

Application: ARP Safe Return Plan - 00-

Project Period: 9/1/2021 - 8/31/2022

Cycle: Original Application

Safe Return Plan Updated

Safe Return Plan text and assurances must be agreed to every six months.

Date Plan Updated

Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services. ([count] of 1000 maximum characters used)

Ensuring continuity of learning is critically important for our students. Last school year, the District provided a combination of hybrid, virtual and five-day instruction options for our students. The resulting loss of in-person instructional time has undoubtedly effected academic growth. The District will continue to address the academic needs of our students, paying close attention to the needs of students with disabilities, ELLs, homeless youth, and low-income students. The District implemented a one to one device initiative to improve student access to technology. The District. High quality professional learning opportunities will prepare faculty to address learning gaps that may prevent students from meeting grade-level NJSLs. The District will prioritize student mental health and strive to build relationships and a foundation for academic learning.

Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. ([count] of 1000 maximum characters used)

The school district solicited comment through its website, via email and at May and June Board of Education meetings. Additionally, it was presented in two outdoor general assembly meetings held in the football stadium each containing over 700 attendees. All public input was considered while the plan was being developed. It is noteworthy to cite that the majority of the feedback reflected the community's desire to return to a normal school year setting for the 2021-2022 school year, masks being optional but not mandated and no requirement for mandatory vaccination. The public comment, in concert with staff feedback, was instrumental in developing the plan for adoption and submission.

Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. ([count] of 1000 maximum characters used)

The school district's communication of the plan sought to limit the use of educational jargon or statutory references in order to make it understandable to the widest audience possible. Translations of the plan are provided to our community members as needed or requested. In addition, any individual with a disability that prevents access to the written plan will be provided the plan in an alternate format upon request in compliance with the Americans with Disabilities Act.

Briefly describe any guidance, professional learning, and technical assistance opportunities the LEA will make available to its schools. ([count] of 1000 maximum characters used)

Professional learning has been at the core of our efforts to mitigate the academic and social challenges our students have faced over the past two years. The loss of in-person instructional time last year has effected academic and social development of our students at every grade level. As we continue to understand the depth and breadth of the academic and social impacts, our team of educators have engaged in ongoing professional collaboration to identify areas of concern, plan for skill remediation and implement individualized supports for students. Remediation efforts have been designed to target our most vulnerable student groups, including students with disabilities, ELLs, homeless youth, and low-income students. Teachers collaborate daily to revise timelines and benchmark assessments to address learning gaps so students can master grade-level NJSLs. The District has also prioritized the mental health needs of students as we rebuild positive relationships.

Provide current link to the district's website where the plan is posted.

By checking this box and saving the page, the applicant hereby certifies that they will assure that the information contained in the Safe Return to School plans will be updated within this system every 6 months during this grant project period.

Assurances Fully Agreed to By: